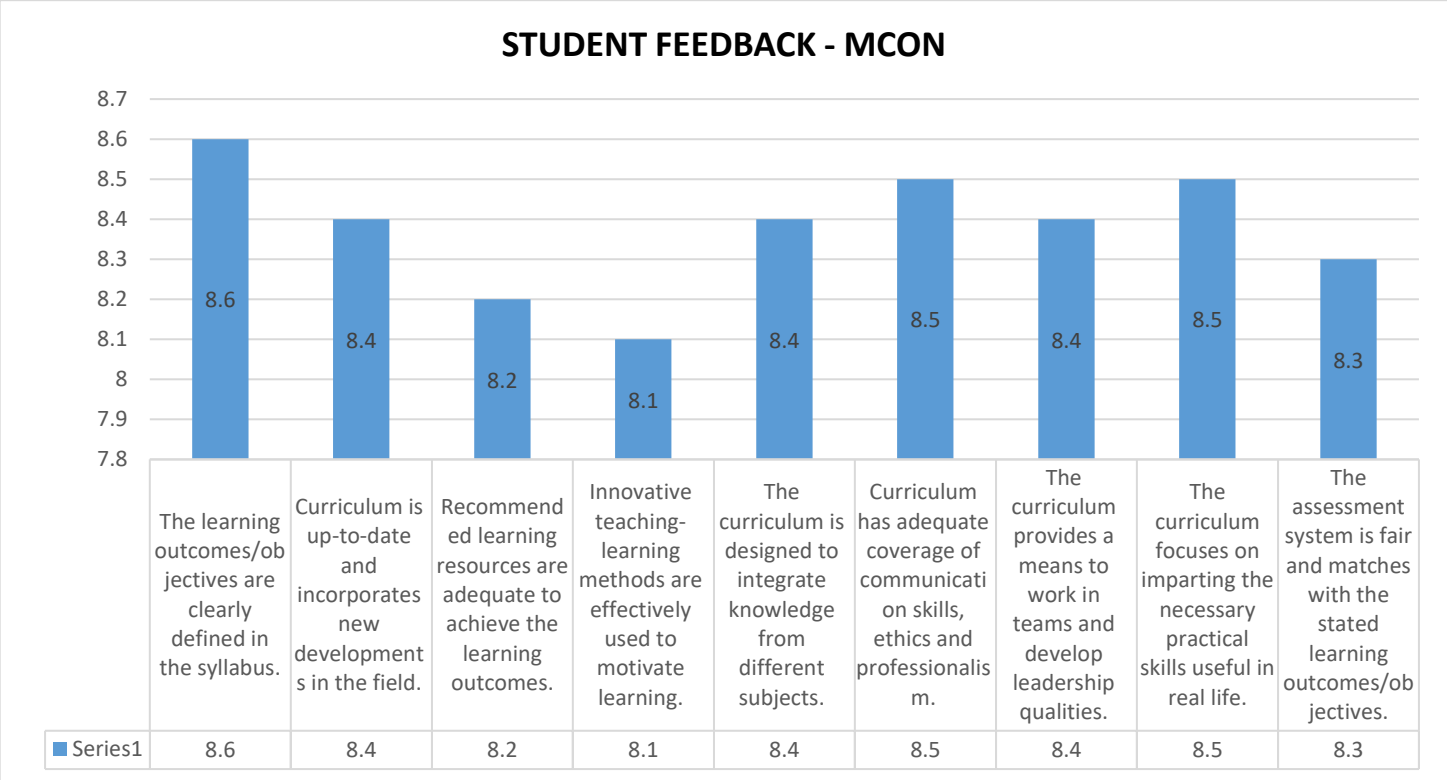
1.4.1 and 1.4.2 Stakeholder Feedback Reports

1. Manipal College of Nursing



Comments:

Submission of all assignments can be done online
Pls providev resource material for study
Do share the pdfs or resources materials which are required to study instead of telling us to sit in library and find it out ourselves.
Lecture classes can be made more effective with the use of blackboard rather than simply running through the ppts

IPad examination should not be suddenly given to freshers as it is very difficult for them to cope up with.
Enough study leaves should also be considered
Increase in lab and practical hours. The time which is provided now for practicals is not sufficient amd it's too difficult for us to complete everything within a short of time.
Minimize the class timing
More videos while teaching for better understanding
Notes pdf need to be given, self study must be given more
Please provide notes to study since topic is explained in a hurry
Kindly share all presentations and pdfs used by the faculties with the students to better facilitate learning.
Infrastructure is needed for nursing students
In need of more skill development programmes to build confidence
Give less stress
Innovative workshops has to be done integrated to curriculum
Using innovative ideas to teach certain topics that is difficult to learn
Effective revision of the subjects shoud be provided as it imparts clearance and forms systematic approach.
Use of technologies in classes to improve skills
Make it more interesting
More practical activities and workshops should be integrated in the curriculum
More workshops and apart from just completing the portions, we can have more creative grp interactions
Need improved outcome and performance from teachers
Self study hours should be provided
As students are not able to concentrate properly for long hours 8-5
Please let students be more independent. Give us more self-study hours, followed by question answer sessions which will help the faculty understand that the self study hours are used effectively.
More workshops
Competency based questions and answer should be taught by the teachers
More interactive session
Increase Peer/ group learning
Peer learning
Workshops and activities to boost the practical knowledge and hands-on experience in students

More external postings and exposures.

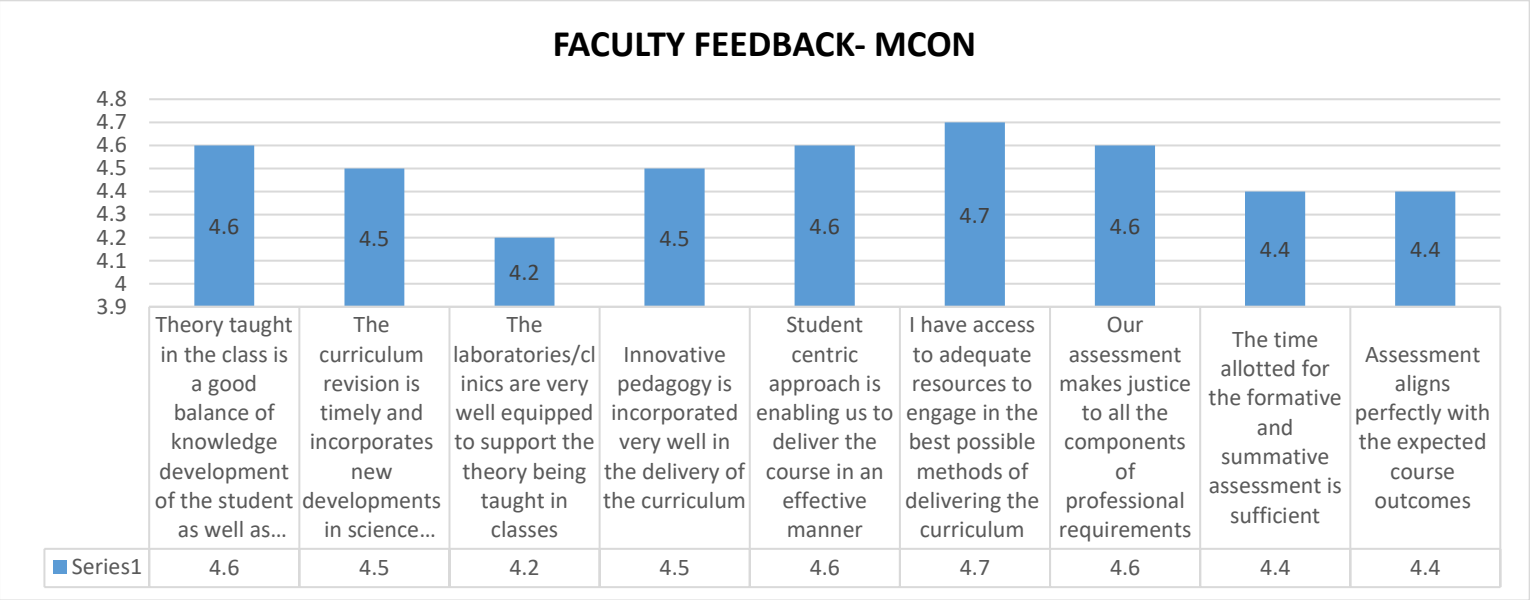
Try new methods of learning,reduce the amount of clinical hours and projects

The college is focusing only on exams which causes stress in students instead of that college can introduce other activities like clubs cultural activities

Very well-established curriculum.

Research practical should be initiated once the theoretical syllabus is completed so that students can have better understanding of the research process

The requirements of conducting 20 normal delivery cases for the completion of OBG is quite impossible. There is a huge gap between theory and practical knowledge. There is not enough knowledge provided to be a competent health professional. No changes are being made to improve the job quality standards of a nurse. There is no difference in the status of your job if you are a GNM, BSc, MSc or an NP unless you become a faculty at an institute.

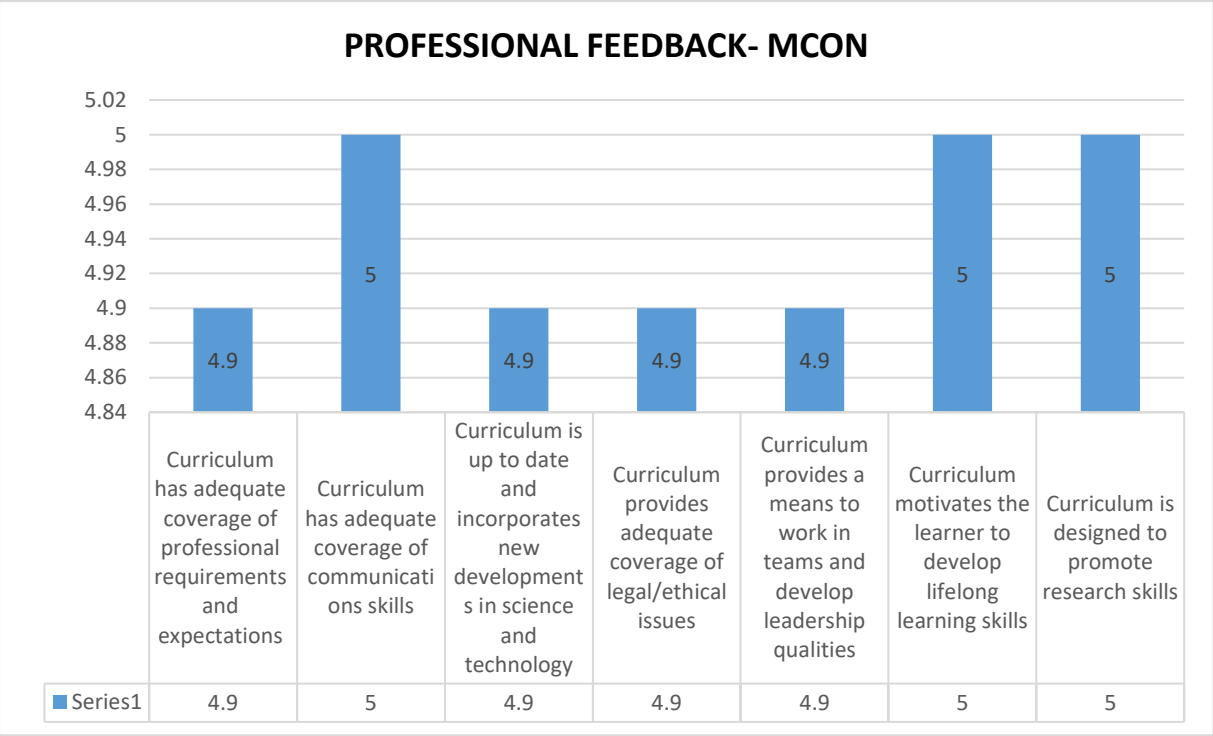


Comments:

Assessment methods need to be modified in simple methods

Focus on current knowledge to be done.

Clinical supervision needs strengthening for practice as taught



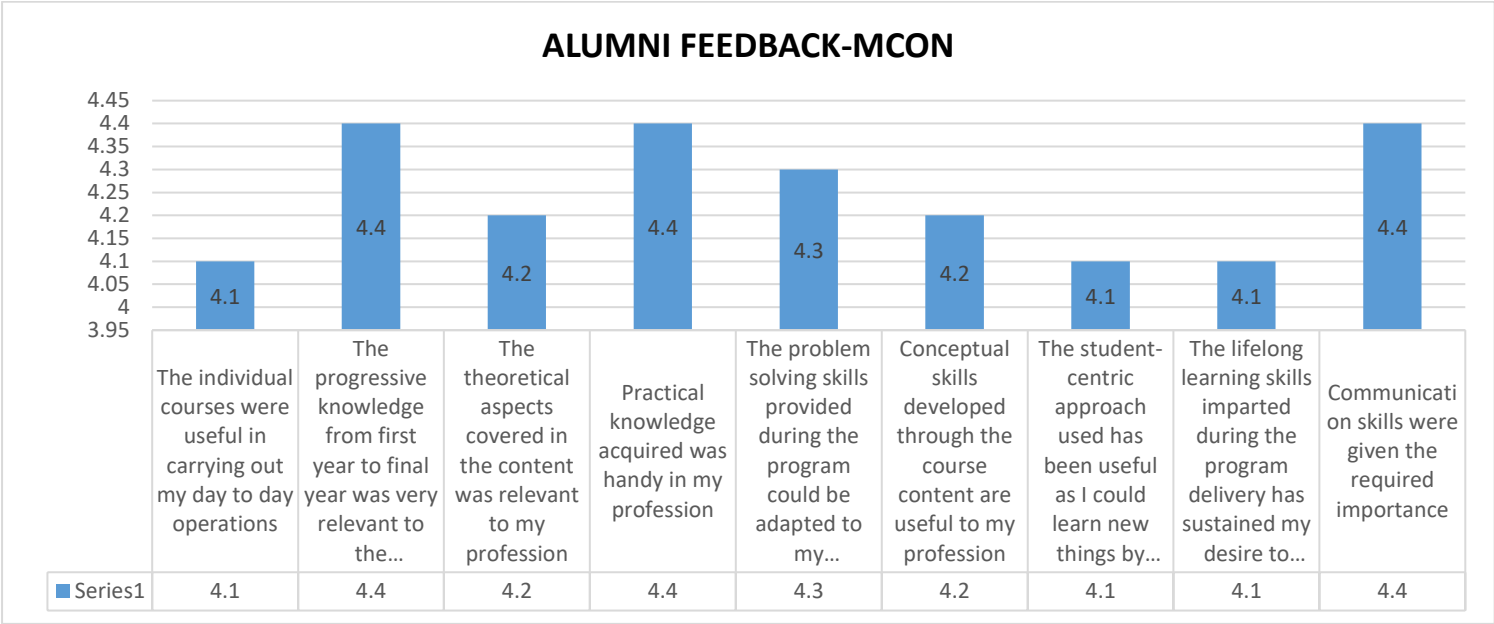
Comments

The curriculum is based on Outcome based framework which is industry driven and ICT enabled. The curriculum is designed keeping in mind the futuristic needs of health professionals

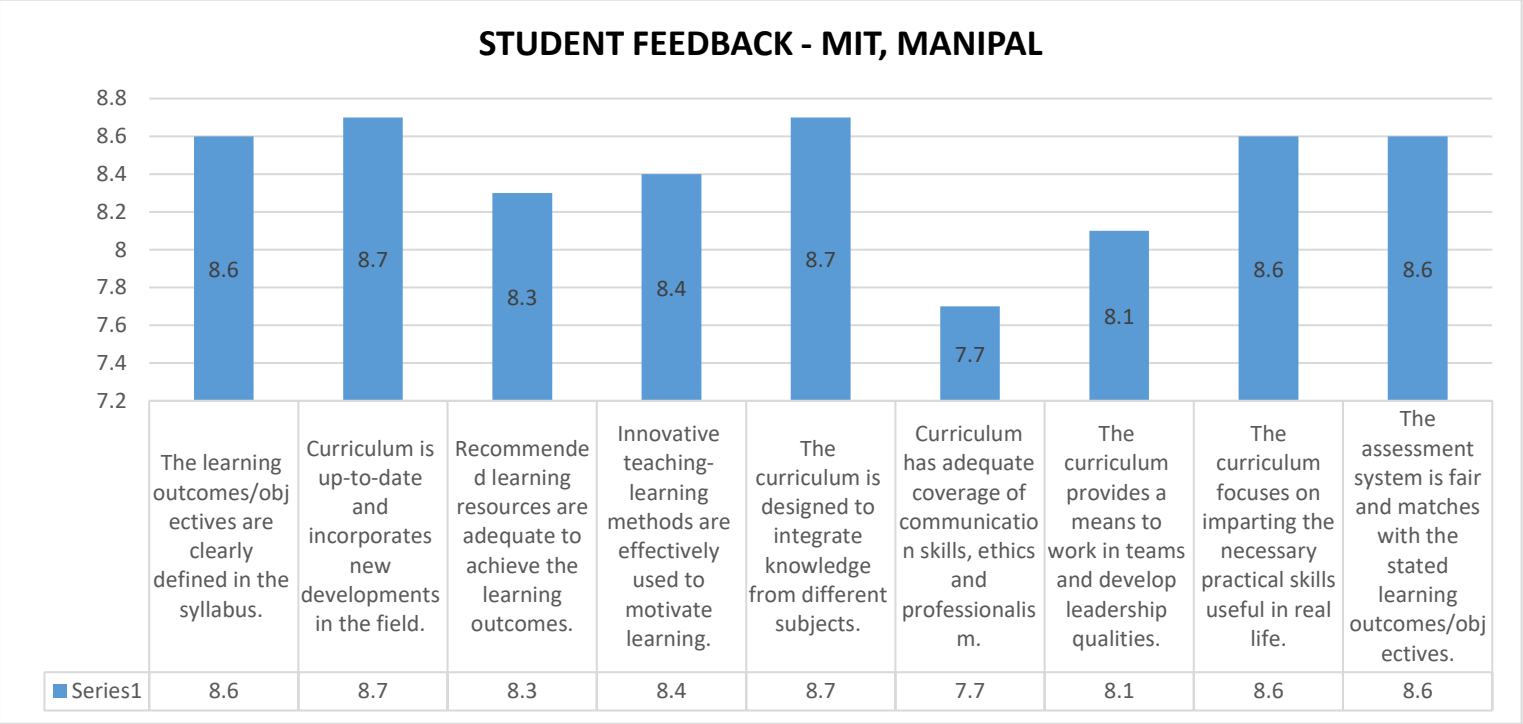
Some topics in child health nursing and medical surgical nursing is repeated. Eg. Diseases of the genito urinary system - Nephrotic syndrome, congenital heart diseases etc. Such topics can be covered by any one teacher and another subject teacher can discuss how its management differs in children and adults.

Excellent guidance and support system. Very well qualified a d strong research oriented staff. Dr.Judith was over coordinator then, Dr Ratna and D r.Juliana and Dr.Baby Naik instilled strong research culture in us and a legend like Dr.Aparana Bhaduri too lead the path.

May add advanced care models in critical care informing data driven patient outcomes.



2. Manipal Institute of Technology, Manipal



Comments:

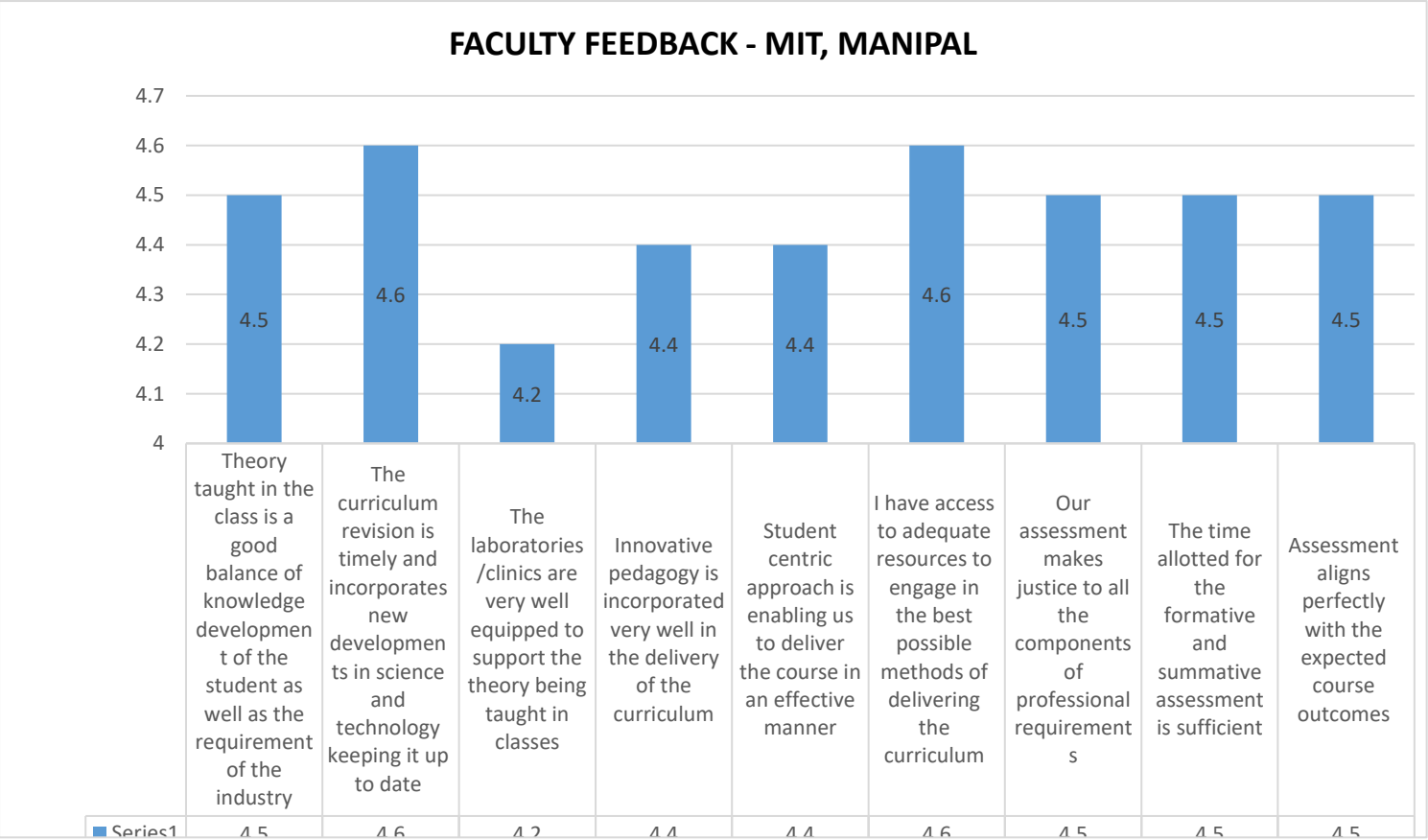
Incorporate enterprise centric software labs like snowflake etc.
We need more real-life related concepts and projects to help students understand the trend in technology and should have more research opportunities and more on-site skills for students.

They should also have team-building and leadership skills improving workshop or scenarios.

Resources specific to the frameworks and electronics we study

Design the curriculum in such a way that it does not restricted to textbooks rather more practical applications concepts to be included

The Assessment of Academics need to changed, and breaks during examination is must if not for mid-term at least make it avail for semester examination\



Comments:

In semester assessment flexibility can be given to the faculty (at their own phase and style)

The Syllabus needs to get update and addition parts could be added to support it. Simultaneously, in the next semester a supportive course related to fuels and emission could be added.

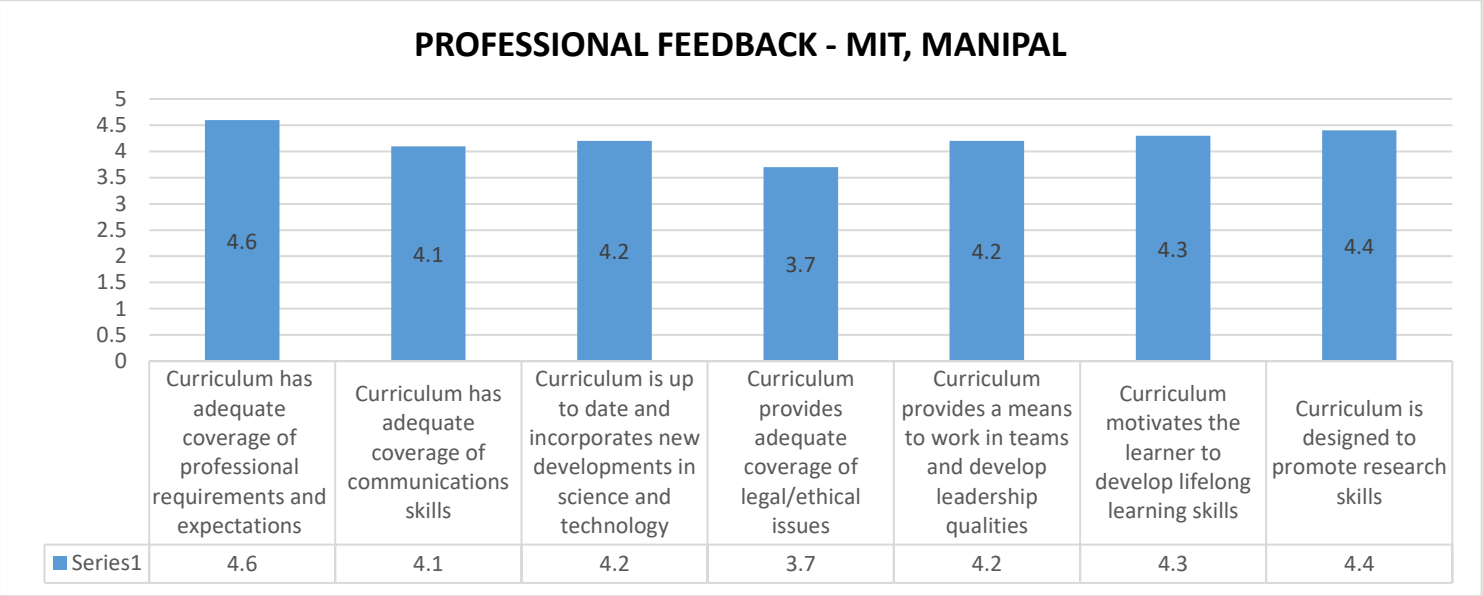
Project based learning through FISSAC is good

Inspire the student to read and prepare their own notes for study for Exam

Subjects to be further categorized into MP1, MP2 and Advanced Manufacturing Processes (MP3)

Including the course in the final year syllabus could enhance its execution by allowing students to apply theoretical knowledge in practical contexts. This change would foster deeper understanding and skills development, better preparing students for industry demands. Integrating the course at this level can also promote collaboration on projects, leading to more comprehensive learning outcomes.

Proposing a lab for the course at institute level
Industry people need to be consulted.
The number and type of quizzes or assignments to be conducted varies from subject to subject, and forcing uniformity in this regard makes these assessments ineffective. Moreover, even within a subject, different sections need different assignments according to the individual teachers' judgement. The only reason for making this uniform is in order to present a collective report in various accreditation documents. But this comes at the cost of effective pedagogy.



Comments

We can enhance Industry driven ability enhancement course which students can carry out at the Industry premises

A Module on Effective Communication and Interpersonal Skills should be added. Also a short program on P&L is needed

For both BTech and MTech courses, we may want to add medical device development topic within the medical instrumentation course. This topic can expose students to basics of business requirements process, creativity, and analytical thinking. Biomedical Labs provide team work and leadership qualities. But none of the courses provide information about team work and leadership qualities.

Awareness of Industrial practices

allowing more exchange students program

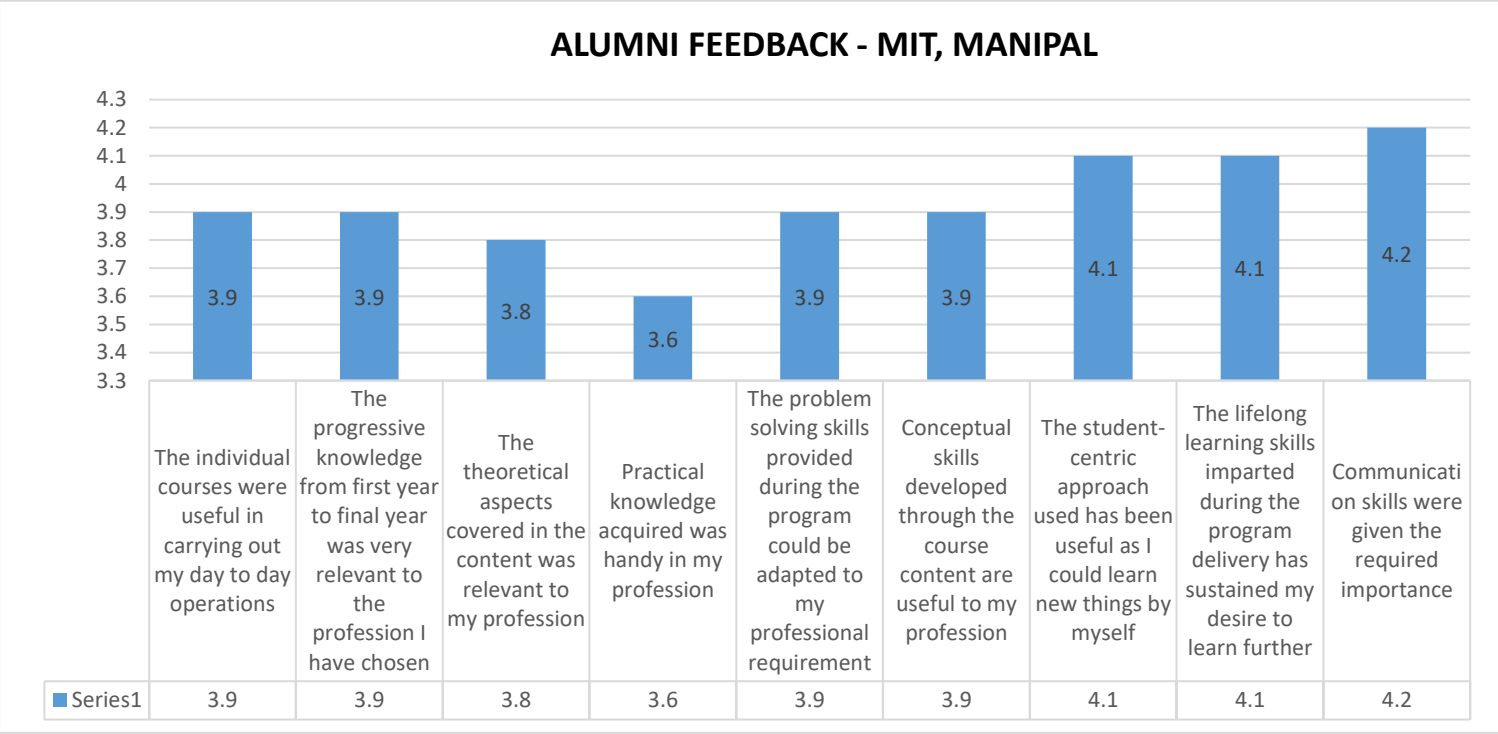
Need to include more courses relevant to biotechnology rather than chemical engg courses

More focus on Environmental Engg, SAfety in CHem Industry, Hazard Analysis and mitigation technique

Can we add a elective in Natural Gas Processing (LNG, LPG and GTL's)

Do not see the need to include Microcontrollers

Topics related to Machine learning, Robotics and also plant instrumentation design can be included in the curriculum for students to get more exposure and in line with advancements and innovations in Instrumentation field



Comments

Software developer is the main role majority of the placements happen for and its a ever growing industry. Grass root level knowledge of Java, C++, SQL is great and was part of our curriculum but in the real world more advanced programming languages are used on a day to day basis and like React, Java script etc etc and if that can be inculcated in the curriculum it will be very beneficial to students in the job market

Maybe convert few existing subjects as electives and give the options to students to select as some of the subjects which we have learnt were not applied in real life and unless you make a career out of it , it is futile. Stressing around DSA is needed as I believe it is perquisite every time we switch companies and I believe through enough practice in the college will ingrain that knowledge deeply , so that much revision or learning from scratch can be mitigated.

If possible please introduce a course on mathematical logic to the B.Tech program as it can greatly help develop intuition and decision making

Consider incorporating field trips and site visits to enhance practical knowledge.

Emphasis on learning last few modules well because they seem most industry relevant.

I have notice the industrial engineering curriculum have changed more computer aided engineering formy super juniors, thus its good, i would suggest to include quantum computing concepts for students, and i belive that is another futuristic subject to be looked forward to, like AI and ML in early 2000s.

Students should be made to take up challenges and rather no of tests should be reduced, student-mentor(professor/senior) interaction should be increased, students must be given a chance to come across industry leaders and learn how the real industry in aero works & how is the academics is connected to real life practical situations
Should include industrial visits

Practical training is more important than theory

Inclusion of more AI and Programming Concepts in the subjects.

Introduce more projects which make students think creatively and not just do wrote learning

Some subjects require practical experience like rapid prototyping along side theoretical aspect.

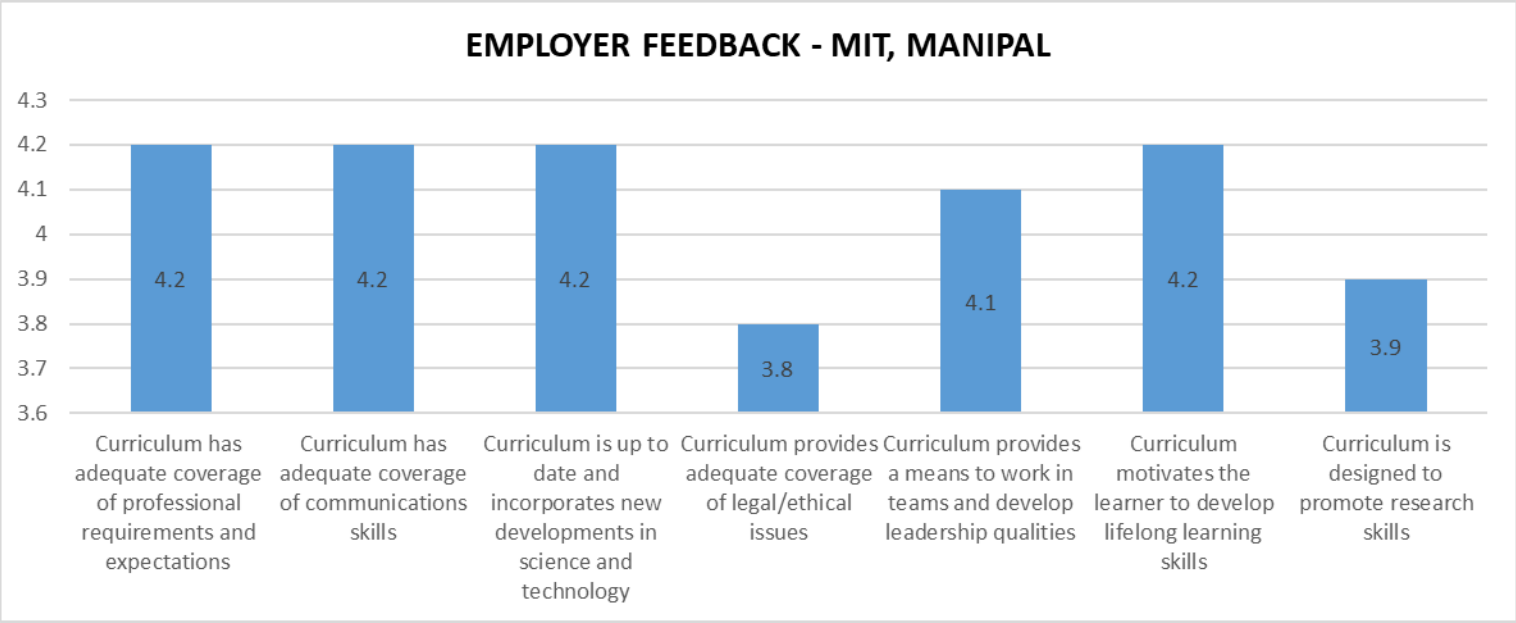
For computer science, the industry has mainly moved on to containerisation and orchestration (Docker, Kubernetes) and fostering a devops mindset, maybe these topics could be covered (they are partially covered in topics like Distributed systems, but perhaps software infrastructure as a whole could be given a little bit more focus since most organisations employ it)

Induction of more Mechanical Engineering core courses.

Teach students about Kubernetes and Docker. The theory and practical. They ae skills I wish I had. Try to add a small section for MongoDB in the DBMS lab. Course requireds more practical knowledge like field work, Excel etc

The curriculum was quite outdated and exam focused. There was little to none conceptual learning. It was all about learning formulae and things by heart. My friends from other branches in MIT also agree with me. None of us have learnt courses through lectures, it was mostly self-study. There was no innovative or creative thinking. Everything from the first to last lesson was a mechanical process

This feedback is written keeping in mind the students looking to begin their professional career after their undergraduate program rather than continue to higher education. Today, coursework is no longer the only criteria judged by recruiters during placements and off-campus career drives. There is an increasing preference for students who have a strong profile consisting of extra-curricular projects, training programs, participation in competitions, etc. While the course structure has been notably improved since the first batch of data science, I believe it's important to note (for all changes henceforth) that the curriculum should be designed to promote students' hands-on work on personal projects, and have a better balance between data science theory and applications. Future students would immensely benefit from approaching courses in data analytics, ML, DL, and AI from a problem-solving approach. While a solid understanding of theory is irrefutably important in this field, itâ€™s equally critical that students are able to transfer this knowledge to real-life scenarios. Include more case studies. Highlight what could go wrong during work in data science (errors, misleading results, underperforming models) and how to recover from those issues with a greater focus than what is currently in the syllabi. These will help bridge the theory and practical sessions better. Also, have a greater emphasis on data science ethics. Otherwise, the course was fantastic and the department was immensely supportive.

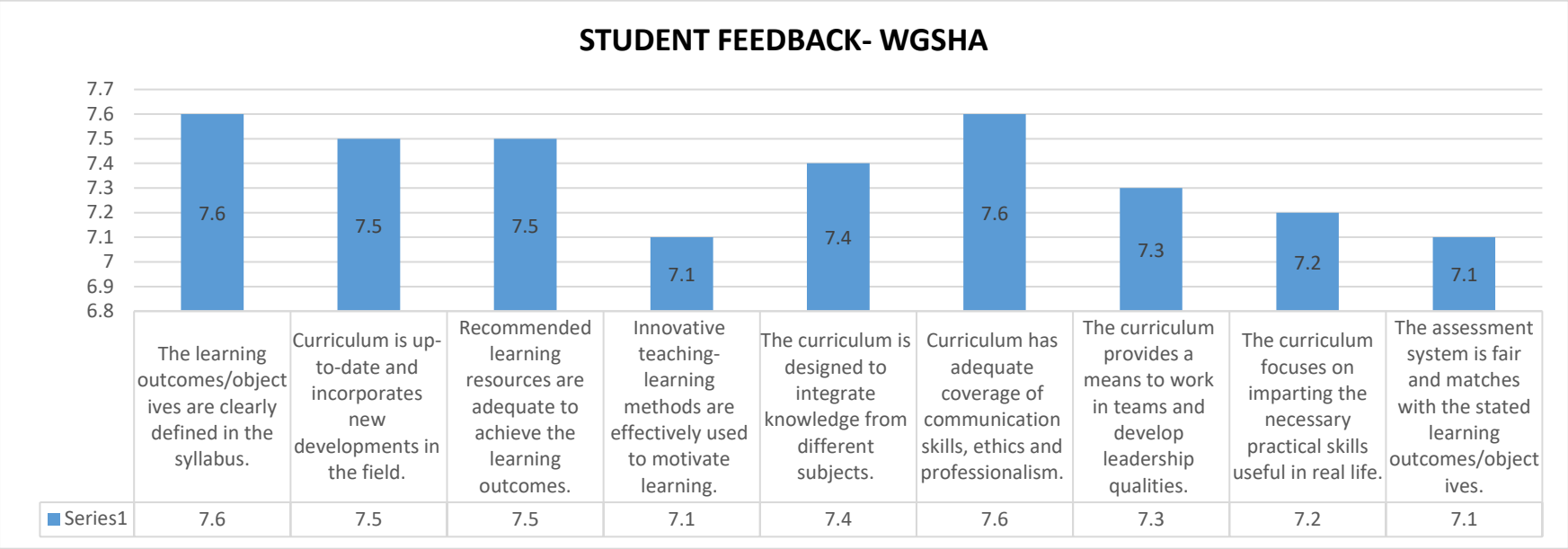


Comments

Recent trends in subjects can bring into the core or professional electives then programme electives
Recommend to focus more on core programming skills.
Corporates require good story telling skills(verbal and written). Emphasize on that during presentations.

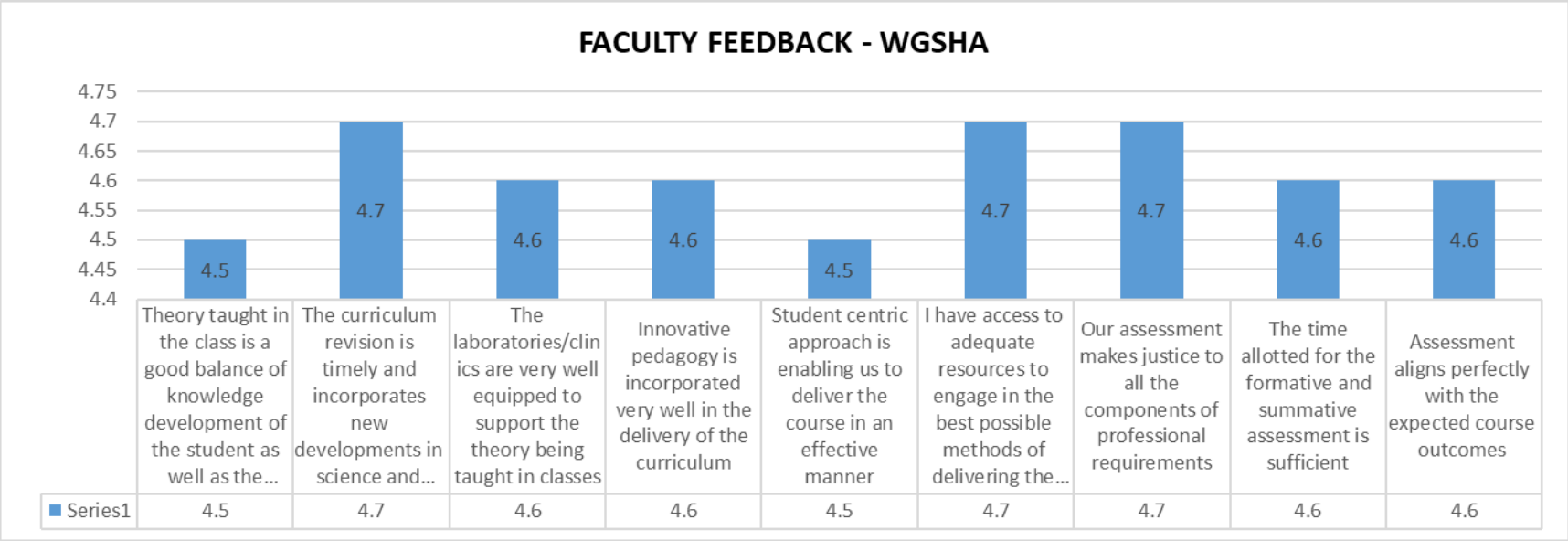
Couple of areas seems missing : DevSecOps, Agile project management, UX, Design Thinking, Sustainability in computer networking/design, Business Story telling and presentation skills

3. Welcomgroup Graduate School of Hotel Administration

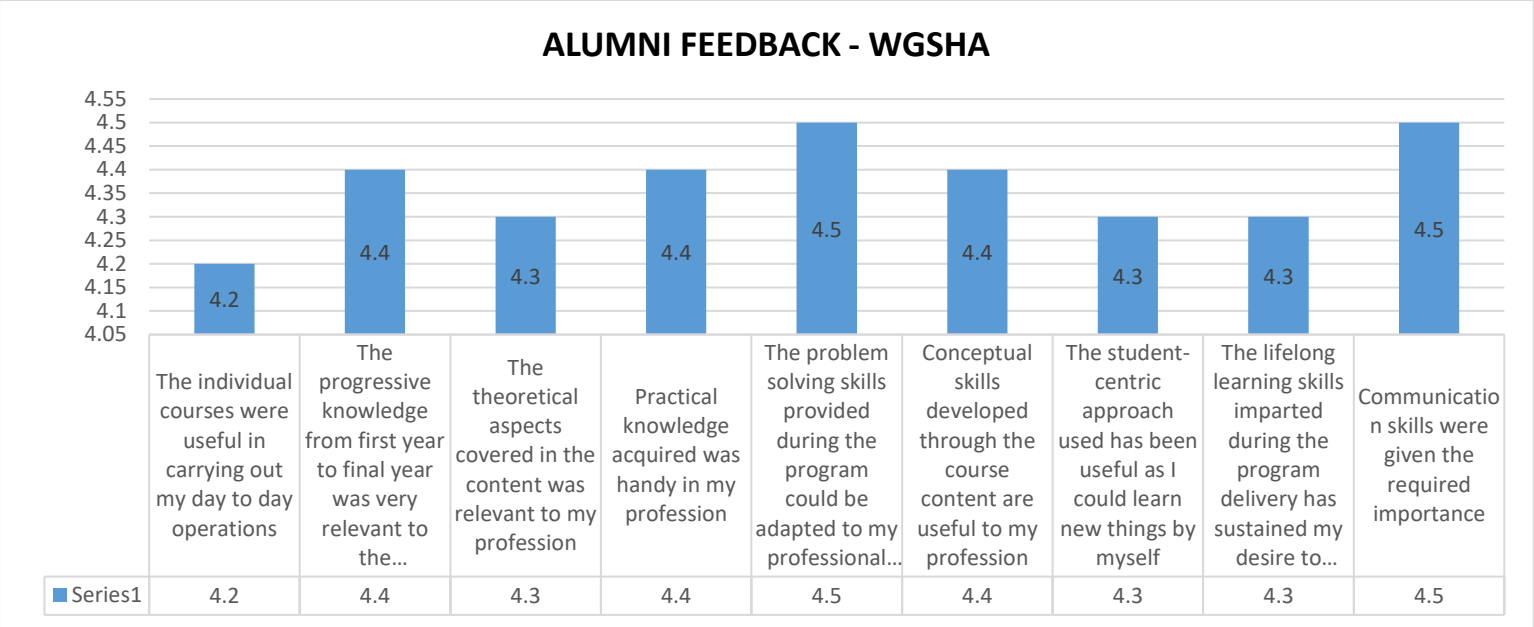


Comments:

Some field trips can be arranged.
More innovative learning resources should be used.
More videos for study material
Academic semester duration is less, extended period of learning is needed.
It is fantastic
Practical duration should be extended, and theory time should be reduced
The curriculum has been going well so far, and I am glad to state that I will be graduating with extraordinary knowledge and skills!



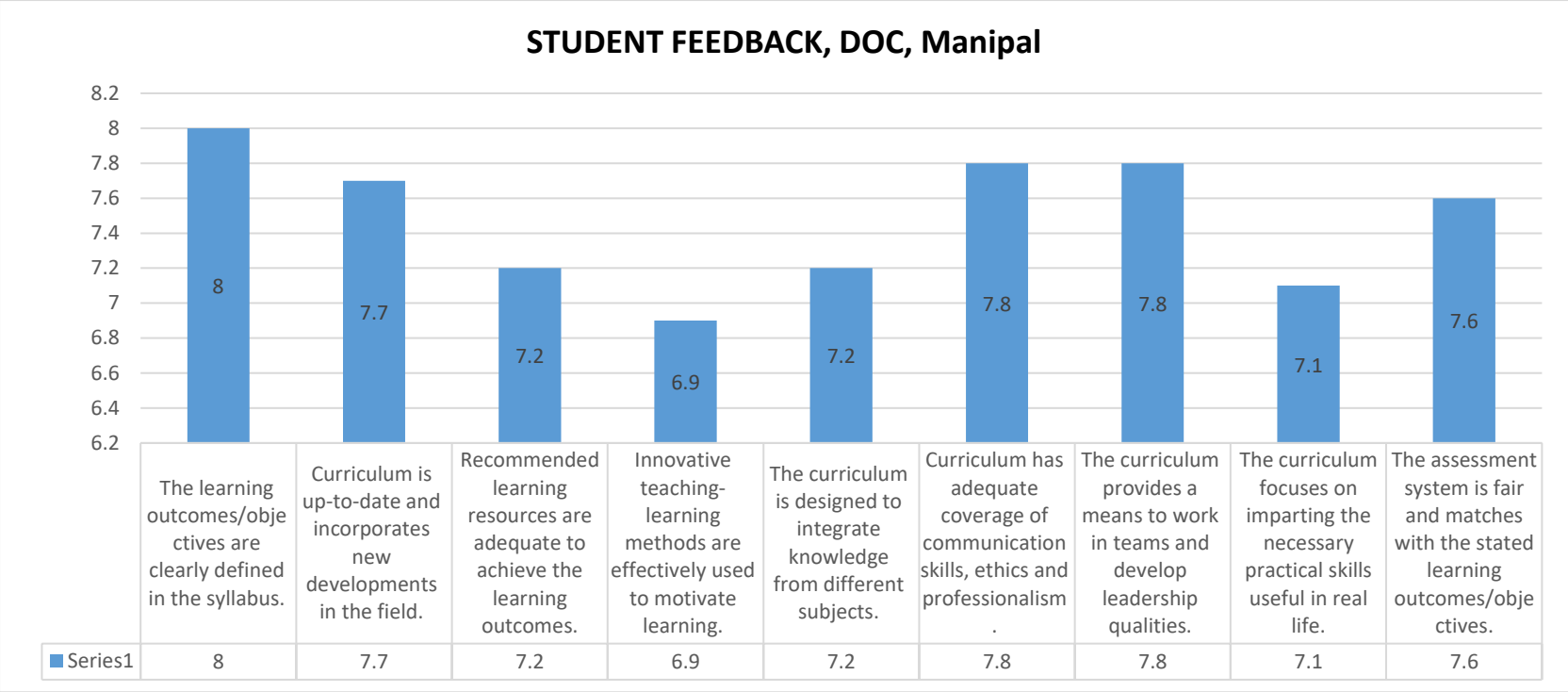
Comments:
Slight Curriculum revision is needed.
Add field trip pertaining to subject
Practicals and Theory syllabus topics should align for easy understanding.



Comments:
Had excellent experience. Focus on research and practical aspects during our coursework gave us upper hand professionally.

More relevant practice exposure
No suggestions, Everything was perfect. Will gonna Miss Chef Thiru.
Needs to be more industry specific in some parts

4. Department of Commerce



Comments:

They are already in top no need to make any changes

More case study base approach could be adopted

The transition from the second year syllabus and final year syllabus should be more efficient. The foundation should be made stronger in the 2nd year before moving forward with the advanced topics in the final year.

A more practical and real life case-study based pedagogy would be quite more helpful for teaching/learning business related subjects in my personal opinion.

Online classes for short periods for example Saturdays

Reduce time frame to complete syllabus of all 3 years combine to 2 years

Swap using physical notes with iPads

It would be great if professors can teach by giving practical examples and depending on real life situations more instead of only depending on the presentation!

More Interesting assignments where it will require effort and motivate learning instead of written or presentation driven assignments.

Like maybe there can be more guest lectures who are currently working in a firm and just lecturing about how to get in and how to act when you are in the industry. To get a real understanding about the industry and their requirements.

Innovations are fulfilling the required standards
Experience learning before we start our internship will be very useful