

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Manipal Academy of Higher Education (MAHE) has consistently demonstrated a strong commitment to designing and implementing curricula that are responsive to the evolving needs of healthcare at the local, national, regional, and global levels. This alignment is clearly reflected in the Programme Outcomes (POs) and Course Outcomes (COs) defined across its academic offerings. These outcomes are carefully structured to ensure that students not only acquire theoretical knowledge but also develop practical competencies, professional ethics, and a global outlook, all of which are essential in today's dynamic healthcare environment.

At the local level, MAHE's curricula address the specific health concerns and challenges prevalent in the surrounding communities. By incorporating community-based learning in the health sciences programs, fieldwork, and clinical exposure, students gain firsthand experience in dealing with regional health issues such as communicable diseases, maternal and child health concerns, and lifestyle-related disorders. This localized approach enables graduates to contribute effectively to improving healthcare delivery within their immediate environment.

On a national scale, the curricula are aligned with India's public health priorities and policies. MAHE ensures that its programs comply with the standards and guidelines set by various regulatory bodies, such as the National Medical Commission (NMC), Dental Council of India, Indian Nursing Council (INC), and other professional councils. The POs and COs emphasize critical areas such as disease prevention, health promotion, patient safety, and evidence-based practice, thereby preparing students to meet the demands of the country's healthcare system. Additionally, the integration of emerging topics like digital health, healthcare management, and interdisciplinary collaboration ensures that graduates are equipped to address contemporary national challenges.

Regionally, MAHE recognizes the diversity of healthcare needs across different parts of Asia and neighboring regions. The curricula incorporate comparative perspectives and case studies that reflect regional health trends, enabling students to understand and respond to cross-border health issues such as pandemics, environmental health concerns, and healthcare accessibility. This regional awareness fosters adaptability and cultural competence among students, which are crucial for working in diverse healthcare settings.

Globally, MAHE's programs are designed to meet international standards and best practices. The emphasis on research, innovation, and global health perspectives in the POs and COs ensures that students are prepared to contribute to the global healthcare workforce. Collaborations with international universities, exposure to global health policies, and opportunities for exchange programs further enhance students' readiness to operate in a global context. The focus on ethics, communication skills, and lifelong learning also aligns with the expectations of healthcare professionals worldwide.

In conclusion, the curricula developed and implemented by MAHE effectively integrate local relevance with global standards, as reflected in their well-defined Programme Outcomes and Course Outcomes. By adhering to regulatory norms and continuously updating its academic framework, MAHE ensures that its graduates are competent, compassionate, and capable of addressing healthcare needs at all levels. This holistic and forward-looking approach underscores the institution's role as a leader in healthcare education.